

# Inspection of Three Gables Day Nursery

2 Snowdon Road, BOURNEMOUTH BH4 9HL

---

Inspection date: 16 March 2022

<b>Overall effectiveness</b>	<b>Outstanding</b>
------------------------------	--------------------

---

The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Staff provide an exceptionally calm and supportive environment in which all children thrive. They are extremely caring, nurturing and responsive to children's needs and know them all incredibly well. As a result, children are particularly happy, safe and secure. Staff support children to develop an excellent understanding of rules and boundaries. Children show high levels of self-regulation and build strong relationships. For example, they share resources, have excellent manners and behave exceptionally well.

Children are articulate and communicate extremely well. They learn new vocabulary through sharply focused interactions planned by staff. Children develop a love of reading through staff's inspiring and engaging storytelling and skilled use of props. Children rub their hands together in anticipation of another story. Staff offer an abundance of praise and encourage children skilfully. Because of this, children build their self-esteem and self-confidence to very high levels. Children have a can-do attitude and show extremely high levels of concentration. For example, during group activities, all children are engaged and listen intently with anticipation.

The curriculum is highly effective in helping children to develop their balance, coordination and spatial awareness skills. Children ably explore the garden on trikes and climb in the baby gym. They enjoy moving in new ways through the routine yoga sessions.

## **What does the early years setting do well and what does it need to do better?**

- The leadership and management team is exceptional. Staff are incredibly well supported and prepared for their roles and their well-being is prioritised. Training is expertly tailored to meet the needs of children and interests of staff and to have the highest impact on staff's practice with the children. Staff speak passionately about training they have undertaken and how they have used this to improve their practice. This ensures children receive the best possible teaching and learning.
- Staff provide an ambitious and well-designed curriculum that keeps children wonderfully engaged and enthusiastic in their play and learning. Interactions with children are of a consistently high quality and staff maximise every opportunity to extend children's learning. As a result, children make progress in all areas of the curriculum. The setting's exemplary practice provides a strong foundation for children's future learning and ensures that they are well prepared for the next steps in their education.
- Leaders and managers are extremely reflective and work hard to continually improve the setting. For example, they have added an all-weather polytunnel in

the garden so children can harvest vegetables to eat at snack time. They seek the views of children, staff and parents to ensure that they meet their needs. Leaders and managers say that they want 'every day to be a special day' for children at the nursery. Their commitment and dedication to achieving this are unwavering.

- Children with special educational needs are incredibly well supported. The special educational needs coordinator is extremely passionate, experienced and knowledgeable. She works very closely with children's parents, other staff and external agencies to ensure children get the support they need. Funding is sharply focused to meet the needs of the most disadvantaged children and ensure they are well prepared for school.
- The setting has exceptionally strong partnerships for sharing information with parents. Parents say that staff are 'incredible' and that they treat children as though they 'are part of their family'. Staff communicate with parents in a range of ways, for example through parents' evenings, newsletters, video calls and online journals. They provide information for parents to extend children's learning at home.
- Robust systems are in place to help staff get to know children when they join the setting. There is a highly effective key-person system. Therefore, staff identify children's starting points extremely well and any gaps in learning are swiftly noted and acted upon. Staff plan personalised learning opportunities to close any gaps and ensure all children make excellent progress.
- Staff work exceptionally hard to ensure that children develop the British values needed to help them become effective future citizens. Golden rules such as 'kindness' and 'sharing' are actively encouraged and embedded in practice. Staff are remarkably focused on supporting children to recognise and communicate their feelings. As a result, children demonstrate very high levels of respect for others and can manage their own behaviour extremely well.

## Safeguarding

The arrangements for safeguarding are effective.

Staff receive regular training and are skilled and knowledgeable about keeping children safe. They have a secure understanding of the signs and symptoms of abuse and how to report concerns to protect the welfare of children. Leaders and managers adopt safer recruitment practices to ensure that staff are suitable to work with children through appropriate vetting, induction, appraisals and training. There are effective systems to monitor staff's ongoing suitability. Staff complete thorough risk assessments of the environment and minimise hazards to ensure that children are safe. Children learn how to keep themselves safe. For example, they wear helmets when riding on the trikes in the garden.

## Setting details

<b>Unique reference number</b>	EY410081
<b>Local authority</b>	Bournemouth, Christchurch & Poole
<b>Inspection number</b>	10125865
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	62
<b>Number of children on roll</b>	122
<b>Name of registered person</b>	Three Gables Nurseries Limited
<b>Registered person unique reference number</b>	RP909985
<b>Telephone number</b>	01202763241
<b>Date of previous inspection</b>	29 June 2015

## Information about this early years setting

Three Gables Day Nursery registered in 2010. The nursery operates from a converted house in Westbourne, Bournemouth. The nursery is open each weekday from 8am to 6pm, for 51 weeks of the year. A team of 27 staff work directly with the children, including the owner and manager. Two members of staff hold early years teacher status. Fifteen members of staff hold early years qualifications at level 3 and above, six hold a level 2 qualification and four are unqualified.

## Information about this inspection

**Inspector**  
Lisa Large

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector spoke with the nominated individual, the manager and the deputy manager about the leadership and management of the setting.
- The special educational needs coordinator spoke to the inspector about how they support children.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022