

What is our Pedagogy?

Our Pedagogy has been developed through years of experience, knowledge and research and it continues to progress as our practice evolves and deepens.

At Three Gables Day Nursery we are extremely passionate and dedicated, working as a team to support each and every child to achieve their true potential. Our Ethos of the Nursery is “Every Day is a Special Day”. A strong and committed team work closely with parents and children to provide the best care and education. We recognise that play is “the language of childhood” and the best way for children to learn is through playing. Using the EYFS and it’s core principles and values, all elements of our pedagogy underpin our philosophy and support us to provide captivating, meaningful and engaging learning experiences.

There are many elements to our pedagogy: Development, behaviour, relationships, culture and community. We draw on many characteristics from Maria Montessori providing start and finish activities, focused and self led experiences, practical life activities that promote independence, resilience and self assurance. We draw on creativity and understand that children are natural communicators that need adults to sensitively tune into each individual and how they express themselves and how children can build their own learning and require adults to help and support not instruct, taken from Emilio Reggio. All elements of our pedagogy are designed to strengthen children’s educational success and holistic development and well being.

Through our well resourced and purposeful environment, the children are supported to become confident and independent learners. Although *what* children learn is very important, a greater emphasis is placed upon *how* they learn, when considering our approach, planning, observation and assessment. Throughout our nursery day, children are empowered to make choices, problem solve, reason, think, resolve, reflect, imagine and empathise, embedding characteristics for effective learning.